

Me

- Speaking and Listening Circle times... *My name is... I like...*
- Develop an understanding of school rules: *What are the class room Golden Rules and playground rules?*
- *I know where the toilet is, I can ask an adult if I can go to toilet, I can put my coat on, I can tidy away*
- PSHE Jigsaw: making friends, kind hands, making good choices
- Squiggle and Dough Disco
- Draw a picture and say what I have drawn
- Recognise and read my name in the school environment
- Access mark making tools
- Singing our favourite songs
- Reading at home - *I can turn the pages, I can talk about the pictures and what I think is happening in the story.*

My family

- Speaking and Listening Circle times: Share a photo of your family- *Who is in your family? Can you label people in your family?* Talk about different types of families.
- Maths: Comparing hand sizes/height using key vocabulary such as bigger/ smaller/ taller/ shorter
Counting: How many people are in your family?
- Writing: *Can you label the family members?*
- Shared read: *Who is in Kipper's family?*
- Understanding the World: *Where does your family come from? Role play home corner*

My Body

- Shapes around us: *Can you make a body out of shapes? Can you name the shapes you have used?*
- Shared writing: *Can you label parts of the body?*
- Self Portraits: *What colour are your eyes, hair?*
- Music: *Can you use your body to make sound?*
- Speaking and Listening Circle time: *My body can... How has my body changed?*
- Singing songs: Heads, shoulders, knees and toes
- Oral Hygiene
- Maths: *Can you count the body parts? How many fingers do you have?*
- Ordering: *Who is the tallest? Shortest?*
- PE: *How many different ways can you move your body? Can you roll, throw and catch a ball?*



Marvellous Me

Key texts shared at school this term:



My School

- Let's go for a sound walk! *What can you hear around in the playground?*
- *Let's begin reading and phonics!*
- Counting songs
- Speaking and Listening Circle times... *My favourite activity at school is...*
- Reminder of school rules: *What are the class room Golden Rules and playground rules?*
- Get to know the new EYFS and whole school environment: *Do you know where we eat our lunch?*
- Get to know people around school: Story time and visits from key people in the school
- Songs and Big Book shared reading: Books about starting school- *Can you listen to a story? Can you tell me if you liked or didn't like the story? Can you retell the story? Do you enjoy listening stories, songs and rhymes?*

Autumn

- Seasons: Talk about different seasons and changes that happen
- Understanding the World: Explore the playground and spot signs of Autumn
- RE: Learn about the Harvest Festival
- Speaking: learn vocabulary for Autumn items such as conkers
- Writing: label the Autumn items
- Shared read: The Little Red Hen- *Can you tell the story using actions? Can you remember key events and characters? Can you sequence the story?*
- Art/music: Harvest songs, autumn collage, painting with conkers
- Diwali -Learn about Diwali from Mrs Rastogi